



Denver District-Charter Collaborative Council

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Denver's Three Equities

DPS commits to ensuring that all schools— whether district-run or charter — open and operate on the basis of three equities that apply to all our schools:

- **Equity of opportunity** means that the schools have the same access to per pupil dollars, support services from the district, and access to district facilities on the same cost basis.
- **Equity of responsibility and access** means that the schools must offer equitable and open access to all our students—regardless of socio-economic, disability, language or other status—and share an equal burden in district-wide responsibilities such as the cost of pension obligations and district-wide special education funding needs.
- **Equity of accountability** means that all schools have the same accountability system under our School Performance Framework, including charter schools. In the last three years, the District has worked to close or turnaround seven charter schools whose performance has been in the lowest category on the SPF.

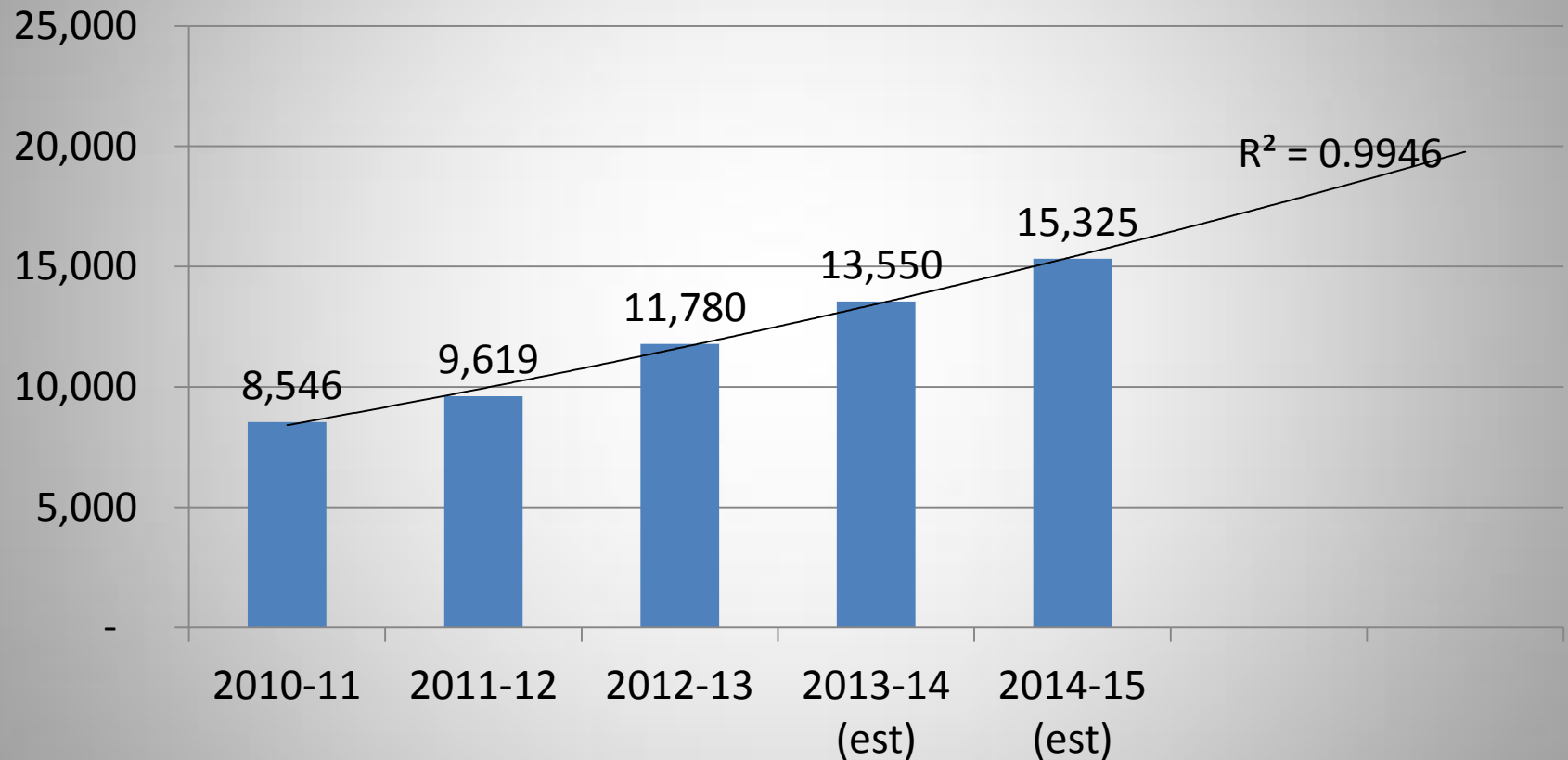
Purpose Statement of Collaborative Council (excerpt)

The purpose of the Collaborative Council is to discuss and develop policy recommendations to improve the way that Denver Public Schools and its charter schools work together. The Council brings together senior leaders from the district and elected school leaders. Members of the Council are guided by commitments to:

- the three equities of **opportunity, responsibility** and **accountability**
- the value of sharing **best practices** and collaborating among multiple school types
- sustaining charter school **autonomy**

Context: Enrollment Growth in Charters

Charter Enrollment



Enrollment in charter schools has increased by an average of 20% over the past three years and will reach close to 20,000 students by 2016-17

Context: Count of Charter Schools

2011-12

31 charters	9,830
1 contract	127
1 BOCES	400
33 Total:	10,357

Opened Aug 2011

DSST @ Cole MS
KIPP Montbello
SOAR @ Oakland
University Prep

Closed at EOY

Manny Martinez	118
Life Skills	222

2012-13

39 charters*	11,780
1 contract	125
1 BOCES	400
41 Total:	12,305

Opened Aug 2012

DSST @ College View MS
Monarch Montessori
Rocky Mountain Prep
Sims-Fayola
STRIVE Montbello
STRIVE GVR
STRIVE HS SW

Closed at EOY
TBD

2013-14

44 charters	13,550**
1 contract	125
1 BOCES	400
46 Total:	14,075

Opening Aug 2013

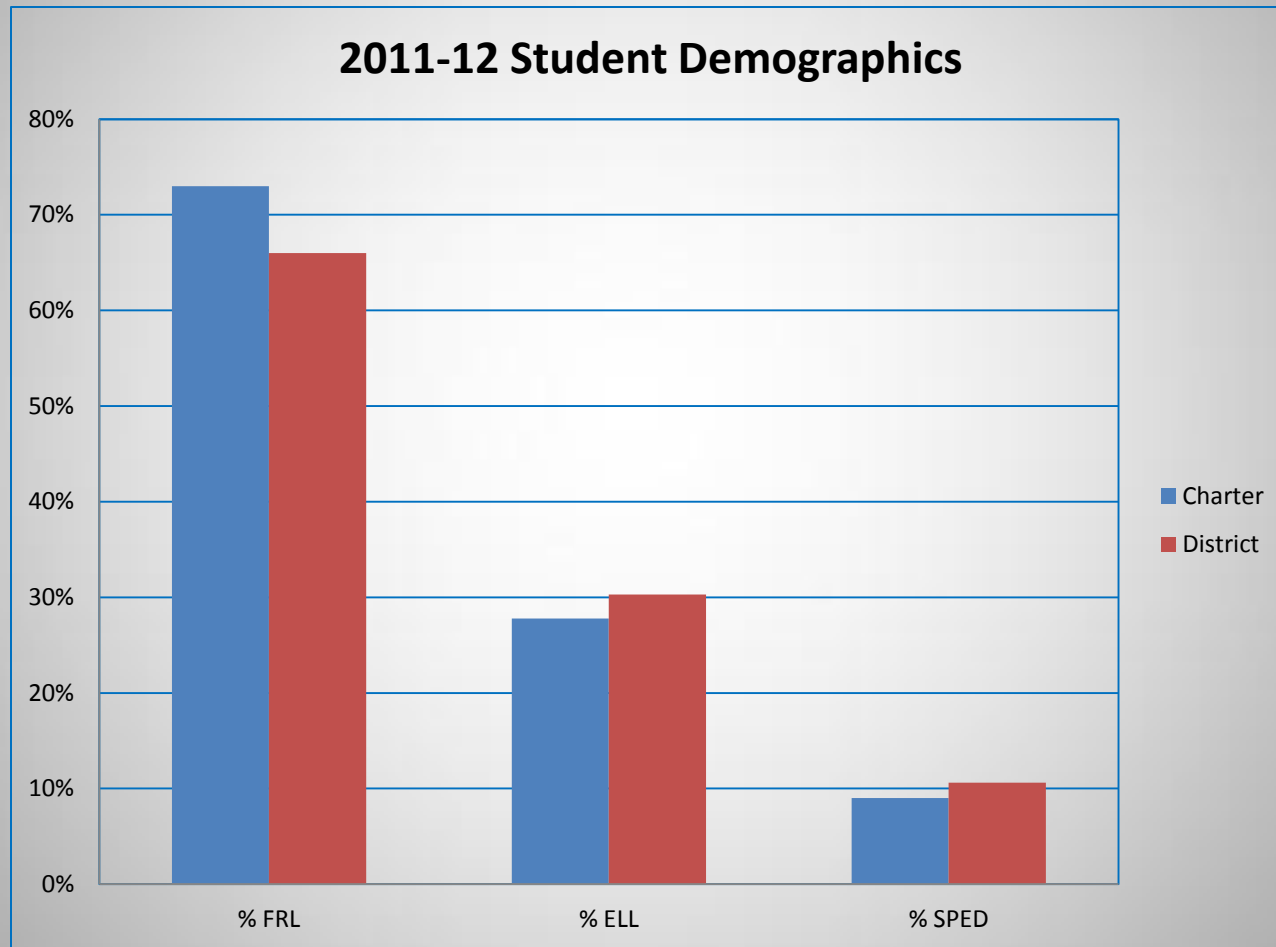
Academy 360
Downtown Denver ES
DSST @ Byers MS
Highline Academy #2
STRIVE HS NW

Closed at EOY
TBD

*Also added two DSST's and one Venture Prep by virtue of splitting HS/MS into separate campuses.

**Very rough estimate (real projections come out in Dec 2012).

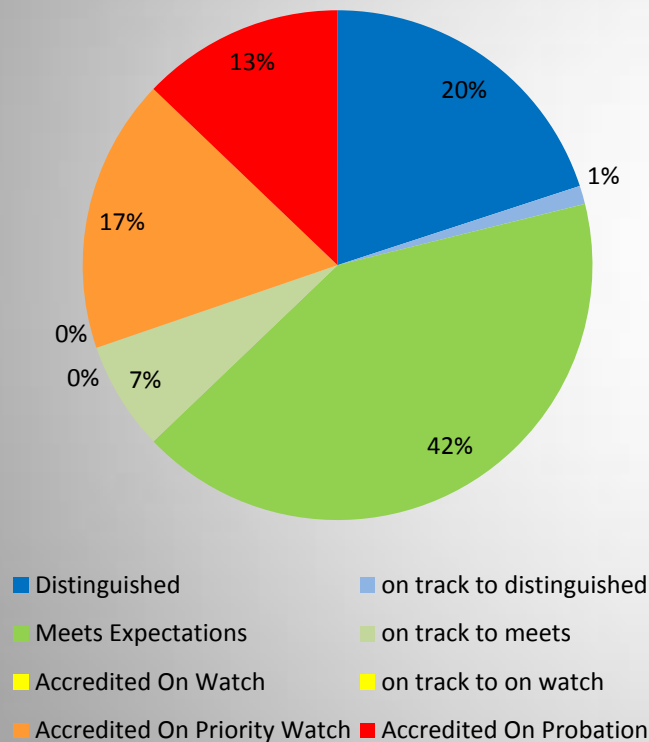
Context: Equity of Students Served



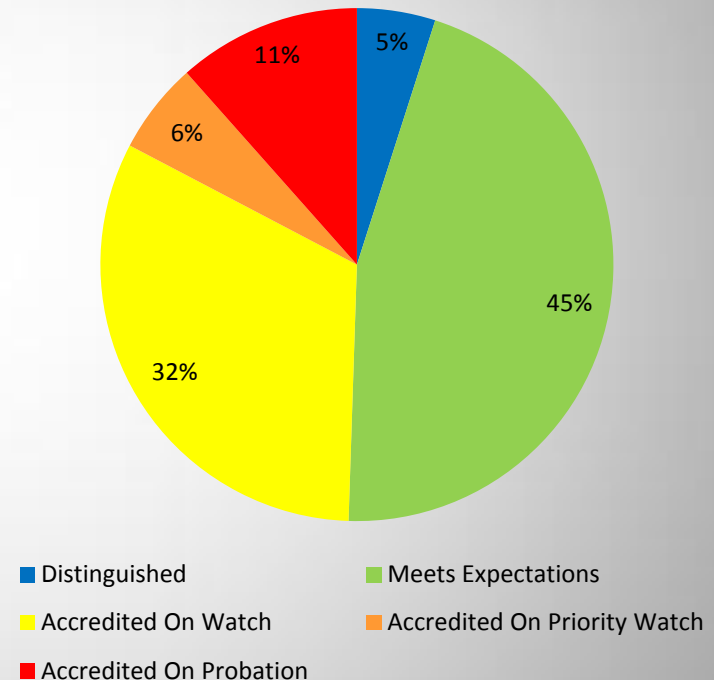
Charter students are generally similar in demographic data to the overall district – with higher percentages of FRL students in charters.

Context: Charter Performance as Compared to District

% of Charter Students Attending Schools by SPF Ratings



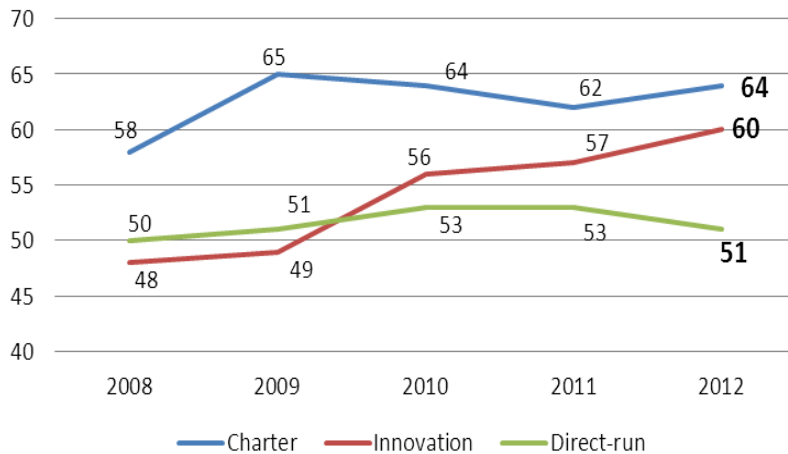
% of Students Attending Traditional District-run Schools by SPF Ratings



A significantly higher portion of students in charters (20%) are attending schools that are Distinguished on the SPF, as compared to students in District-run schools (5%). However, the same applies for the lowest two rankings (Accredited on Priority Watch & Probation).

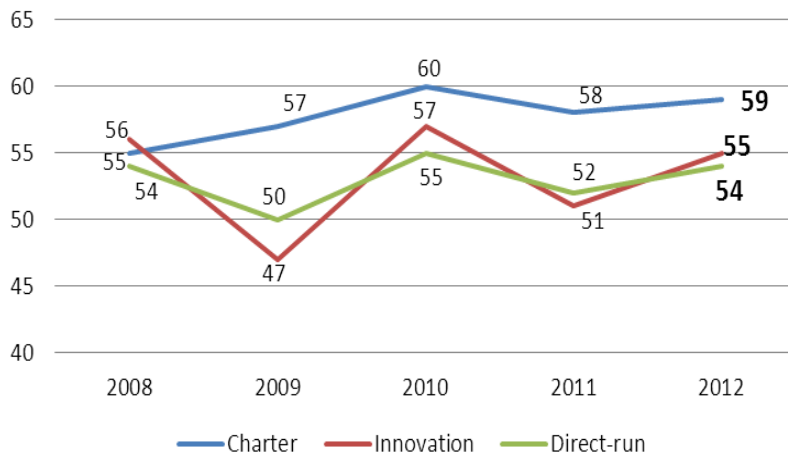
Median Growth Percentile (MGP) on TCAP (standardized test)

Median Growth Percentile - Math

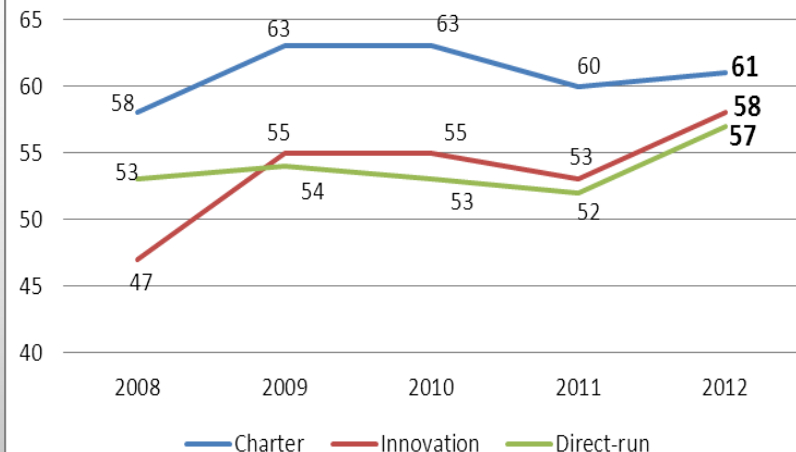


- All school types showed greater than expected growth in all subjects in 2012.
- Charter schools outperformed innovation and traditional schools in MGP for all subjects in 2012.
- Innovation schools nearly matched traditional schools' MGP in Reading and Writing.

Median Growth Percentile - Reading



Median Growth Percentile - Writing

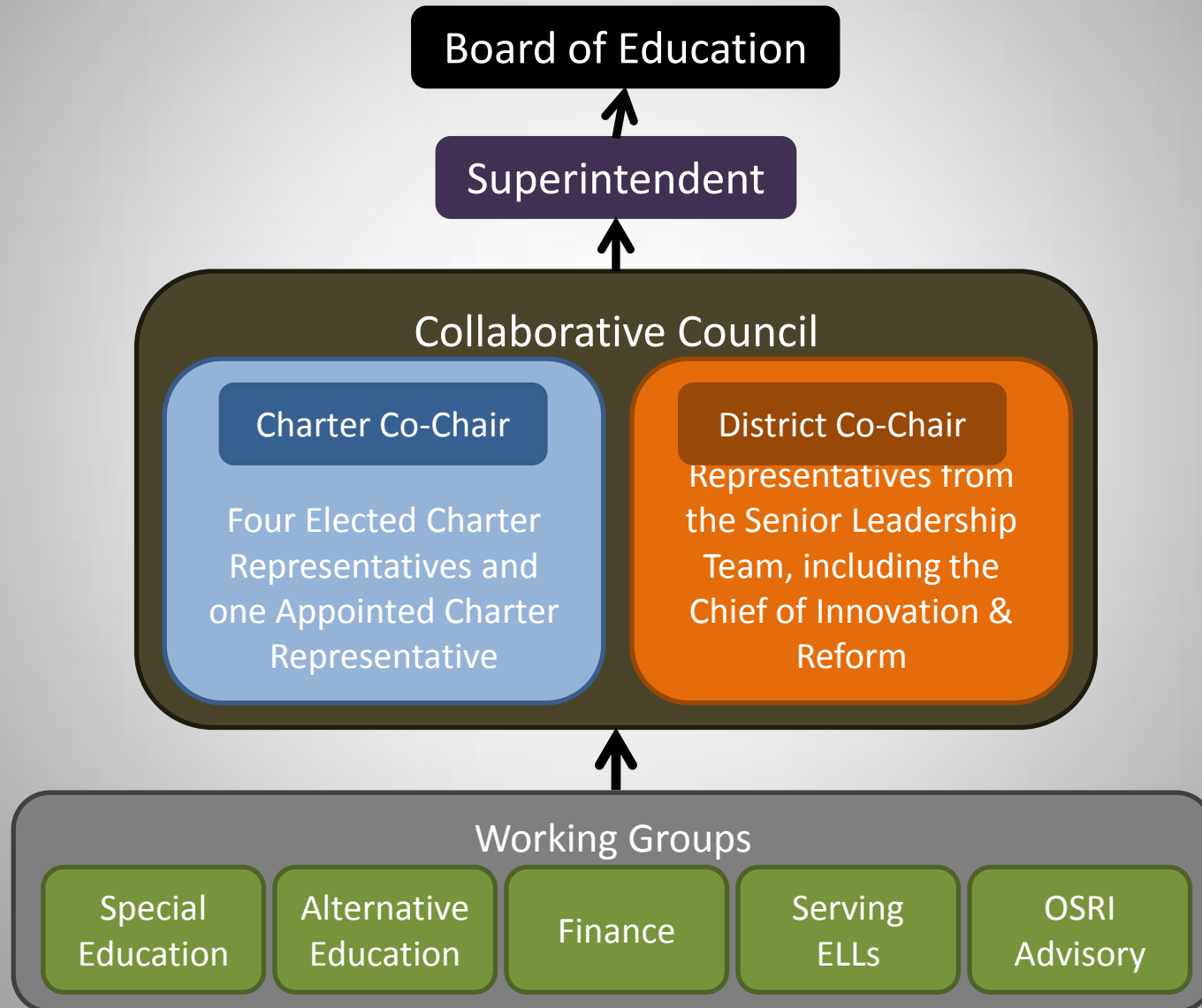


Evolution in Collaboration



The Collaborative Council is an evolution in our approach to district-charter collaboration that began to take shape with the first Gates Compact and has continued to develop so that best practices are disseminated district-wide.

Structure of Collaborative Council



Reflection: First 6 Months – Helping/ Hindering Us to Achieve Purpose

Helping

- Composition of Group
- Communication
- Purpose
- Group Norms

Hindering

- Broader Stakeholder Involvement & Engagement
- Time
- Translation of Policy to Action
- Prioritization

Looking Forward: Collaborative Council Priorities for 12-13

- Create, monitor, and improve policies that impact DPS and charters
- Help direct and monitor and provide feedback on Working Group priorities
- Creating and leveraging a meaningful connection to the superintendent and the board